

Responsibilities of School Researcher Champions

In the School

- To ensure that there is appropriate recognition of the important contribution research staff make to the School
- To help support and promote the needs and interests of School research staff, including their personal, professional and career development
- To ensure the voice of researchers is heard at School, Faculty and University level, including regularly consulting with school research staff and Faculty research staff representatives / Faculty Research Staff committee¹ for their views.
- To ensure that the School is aware of and meets the expectations and commitments made under the Concordat, particularly in relation to research staff personal and professional development.
- To ensure alignment between the Concordat and other local action plans such as Athena Swan and EDI.

In the Faculty

- To liaise directly with the RAFLs on matters pertinent to research staff, acting as the key interface between the School and Faculty in relation to research staff matters, facilitating communication and providing feedback as appropriate.
- To bring relevant research staff matters to the attention of the Researcher Academy Research Staff Group, through the RAFLs or the Faculty Research Staff representatives.
- To share best practice in research staff support and professional development with other School Research Champions, within and between Faculties.
- To attend regular faculty level meetings of SRCs and RAFLs as appropriate, as organised by the RAFL/Faculty.

With the Researcher Academy

- Where appropriate, and by infrequent request, to work as a team with the Researcher Academy to support research staff across the University (for example contributing to events for research staff, or sitting on the Researcher Development Concordat action plan steering group).
 - To attend a Researcher Academy-led yearly meeting of all SRCs and RAFLs to ensure sharing of information and best practice across the University.
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