G54GAM - Games

Dramatic Elements of Game Play

Design Counterparts

- Mechanics
 - Components of the game
 - Data representation and algorithms
- Dynamics
 - Run-time behaviour of mechanics
 - Acting on inputs and outputs
- Aesthetics
 - Desirable emotional responses invoked in the player

Formal Elements of Game Play

- Game Design Workshop
 - Tracy Fullerton, 2008
- Players
- Goals and Objectives
- Procedures
- Rules
- Resources
- Conflict
- Boundaries
- Outcomes

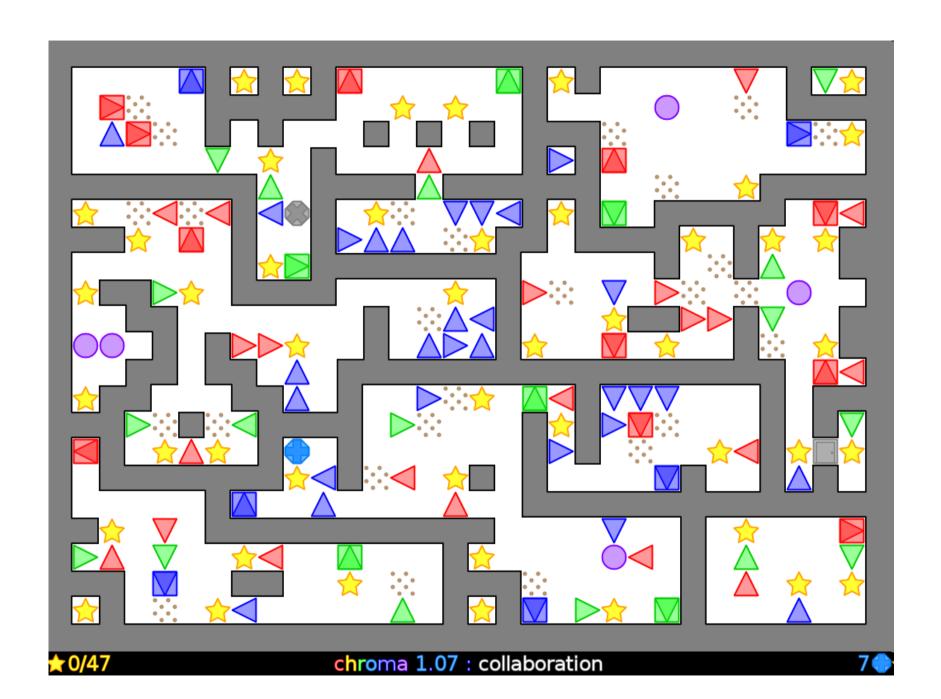
Think of a game that you found challenging

Challenges (Ernest Adams)

- Pure Challenges
 - Abstract game play elements
- Applied Challenges
 - Combining one or more pure challenges in a given situation
- A good game presents a range of challenges
 - Different challenges appeal to different players
 - Best time
 - Found everything
 - Highest score
- Genres suggest certain challenges, but not set in stone

Logic and Inference Challenges

- Require the player to assimilate information, use that information to decide best course of action
- Perfect information
 - The player knows the complete state of play at all times
 - Eg can see the whole chess board
 - Possible to produce a perfect strategy
- Imperfect information
 - Logic is not sufficient
 - Infer or guess based on extrapolation of existing facts





Lateral-Thinking Challenges

- Draw on previous experience and knowledge and combine them in a new and unexpected way
- Intrinsic Knowledge
 - Knowledge is gained from the game world
- Extrinsic Knowledge
 - Knowledge gained outside the game world
 - Drawing on real life
 - Eg player knows that wood floats, water puts out fire



Memory, Intelligence and Knowledge Challenges

Memory

- Tax the player's memory of recent game events
- Purely intrinsic, solely based on events in the context of the game

Intelligence

- Rely on how clever the player is
- Given a sequence of shapes, predict the next shape in the sequence

Knowledge

- Intrinsic, much like lateral thinking/logic
- Extrinsic, based on knowledge of the real-world eg Trivial
 Pursuit

Pattern Recognition Challenges

- Solve a challenge by identifying and learning a repeating pattern
- Defeat the enemy
 - Learning its movement
 - Learning its pattern of firing bullets
- Explicitly designed by the designer
- Implicitly emerges as a design to the player

Spatial Awareness Challenges

- Usually implicit
- Hybrid of a memory challenge and an inference challenge
- Make sense of a 2d representation of a 3d world
- Potentially aided by a map or overview display

Coordination Challenges

- Test the player's ability to perform many simultaneous actions
- Time a jump over a chasm while avoiding enemies
- Running while jumping
- Learning sequences of moves to perform a special move or combo



"Twitchers" - Reflex and Reaction-Time Challenges

- Test the timing abilities of the player
- Often combined with coordination challenges
- Usually important in action games
- The faster a player can move and the better their reaction time, the greater the advantage in the game



Applied Challenges

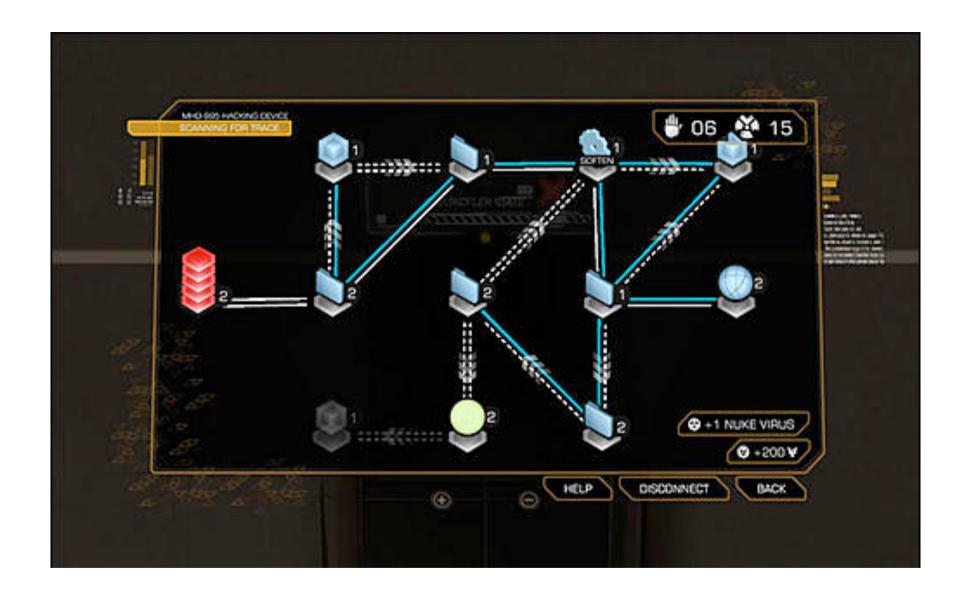
- The application of pure challenges to a particular game play situation or style
- A combination of one of more pure challenges
- Remember goals and objectives?

Races

- Not necessarily a physical race
 - Construct something
 - Accumulate something
 - Put time pressure on the player
- Discourage careful strategic thought
- Encourage direct, brute-force solutions
- Require coordination
- Require good reflexes and reactions

Puzzles

- Often presented as an obstacle
 - When solved opens another part of the game
- Player is presented with a series of objects
 - Related in ways that are not immediately obvious
 - Manipulate them into a certain configuration to solve the puzzle
 - Must understand the relationship between objects by trial and error and observation
- The correct solution should be clear at the outset
 - Player has to guess at what they are trying to achieve



Exploration

- Moving into new areas and seeing new things
- Obstacles challenge the player to work for their freedom to explore
- Locked door
 - Find the key elsewhere and bring it here
 - Find a hidden control
 - Solve a puzzle
 - Defeat the doorkeeper
- Traps
 - Harm the player
 - A locked door with higher stakes
 - Fun is in outwitting traps
- Maze
 - Implemented as a puzzle
 - Must discover how the places are related by exploration
 - Deduce the organisation of the maze from clues found within it

Conflict

- Challenges vary based on
 - The scale of the action
 - The speed (turn-based to real-time)
 - Complexity of the rules
- Strategy
 - Look at the state and devise tactics
 - Logistics of managing resources
- Action
 - Pattern recognition
 - Responding to unforeseen events and the actions of other players
- Survival
 - Staying alive
 - Defending other things that cannot defend themselves flags, bases
- Avoiding Conflict
 - Stealth Thief: The Dark Project



Economies

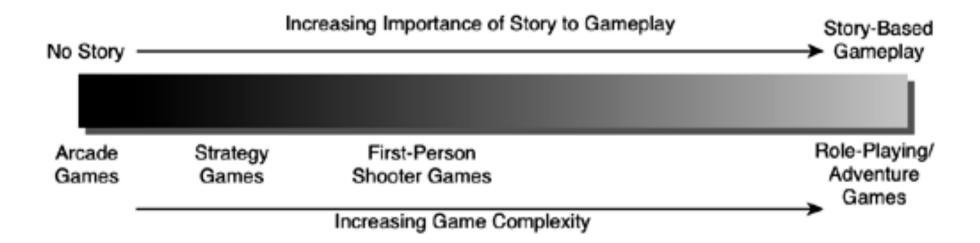
- The movement of resources
- Simple Economy of an FPS
 - Ammunition is obtained by finding, consumed by firing weapons
 - Health is obtained by finding medikits, consumed by being hit
- Accumulate the most of something
 - Money Monopoly
- Achieve an economic balance
 - Sim City

Conceptual Challenges

- Require the player to understand something new
- Simulate processes that the player must come to understand
 - Relationship not immediately made explicit by the game
- Sim City
 - Direct relationship between efficient transport system and economic prosperity
- "Gaming the system"
 - Dominant strategies

Dramatic Elements

- Challenge
- Play
- Narrative
 - All games involve some kind of story or narrative to a greater or lesser extent
 - Premise
 - The context for the action within the game



Narrative Components

- Premise
- Characters
- Developing Story
- Conflict and Dramatic Arcs

Premise

- Establishes the action of the game within a setting or metaphor
- Sets...
 - Time and place
 - Main characters
 - Objective and action that propel story forward
- Can be simple or complex
- Makes the formal system playable
- Create an emotional appeal to the game

Premise

- Space Invaders
 - Set on a planet attacked by aliens
 - An anonymous protagonist is responsible for defending the planet from the invaders
 - Story begins when the first shot is fired
 - Shoot aliens (not abstract blocks on a screen)
- Grand Theft Auto San Andreas
 - Set in fictional town called San Andreas
 - Return after 5 year absence to find family and friends in disarray
 - Story begins after cut-scene introduction

Characters

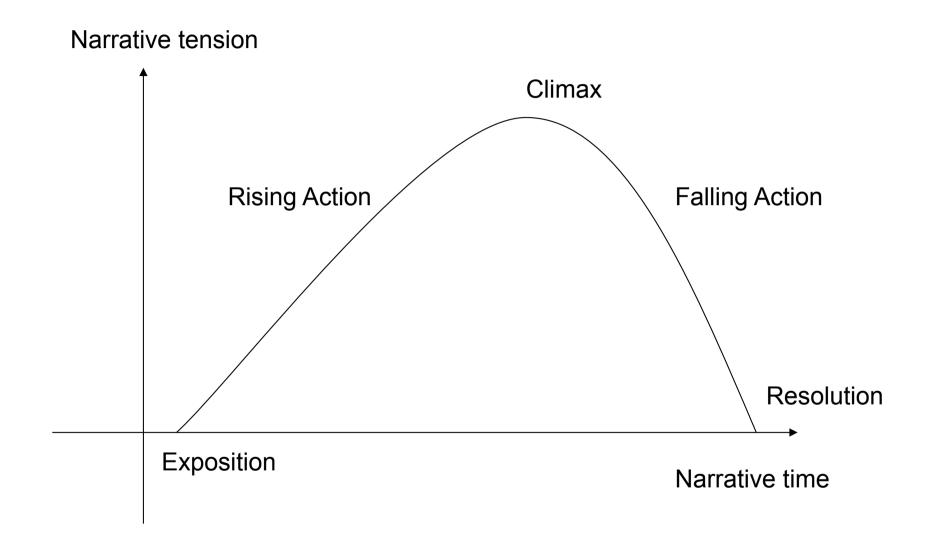
- Story is told through the actions of characters
- Player identifies with characters and the outcomes of their goals
- Protagonist (main character)
 - Engagement with challenges creates conflict
- Antagonist
 - Opposes attempts to solve the problem
 - A person or some other force
- Major / Minor
 - Level of impact on the story
- Round / Flat
 - Depth
 - Realism of personality
- Dynamic / Static
 - Change in personality
 - Stock Character
- Recognisable Stereotypes
 - Good, evil, traitor

Conflict and Dramatic Arcs

- Conflict is the key to a good drama
- Keeps players from accomplishing goals too easily, draws players into the game emotionally by creating a sense of tension as to the outcome
- Traditional drama
 - Conflict occurs when protagonist faces obstacle/problem that keeps them from accomplishing their goal
- Games
 - Conflict from other players, obstacles, other forces/ dilemmas

Conflict and Dramatic Arcs

- Conflict must escalate to provide drama
- Escalating conflict creates tension
- Tension gets worse before it gets better
- A dramatic arc describes the amount of dramatic tension in a story



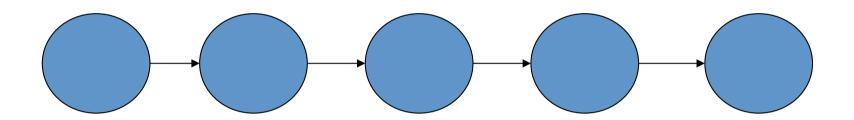
Developing Story

- Conventional Linear narrative
 - Books, plays, movies
 - Audience experiences story that progresses from one point to the next as determined by an author
 - Audience not an interactive participant, cannot change outcome of the story

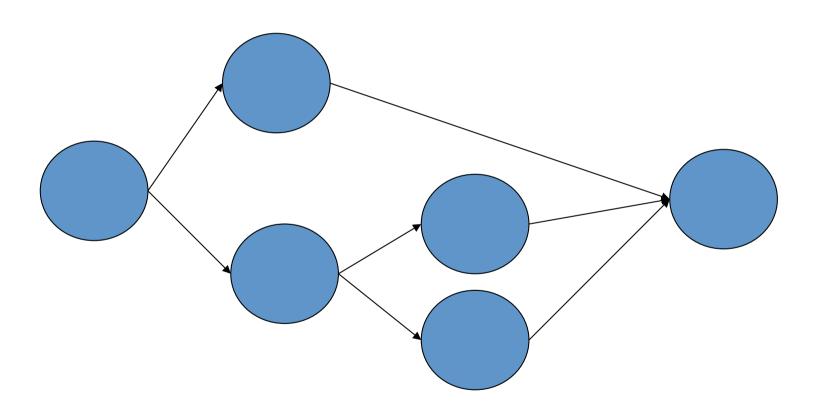
Games

- Player is an interactive participant
- Can potentially change short or long-term outcome (non-linear)
- Story potentially limited to back-story (premise)

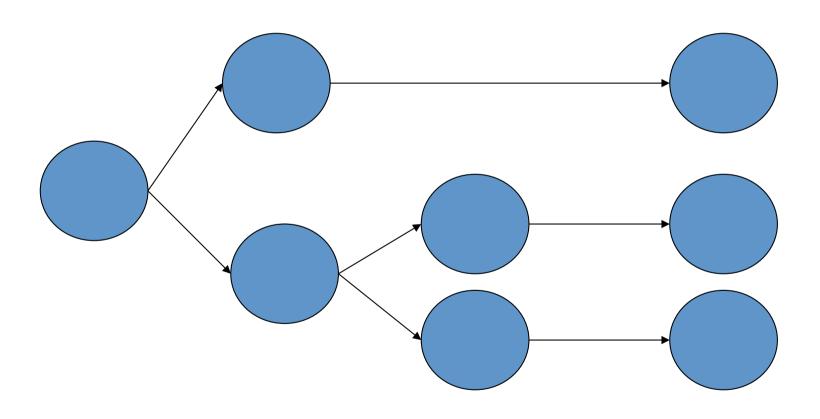
Linear Narrative



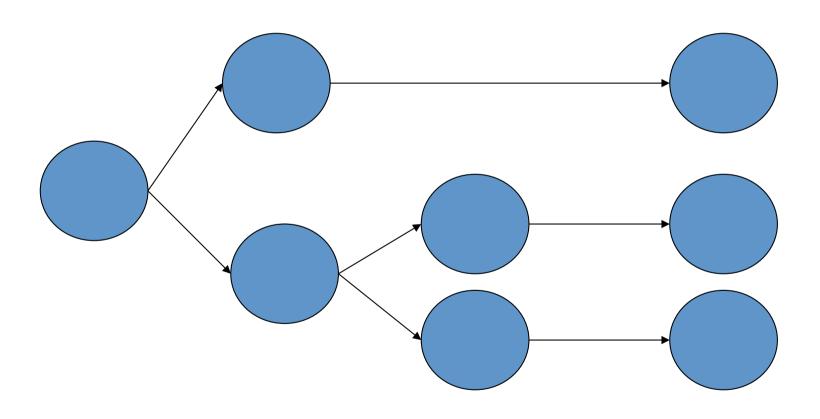
Branching Narrative



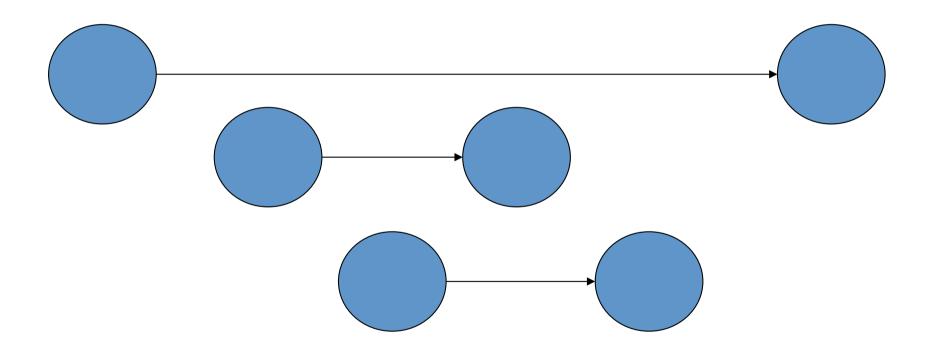
Branching Narrative (Open)

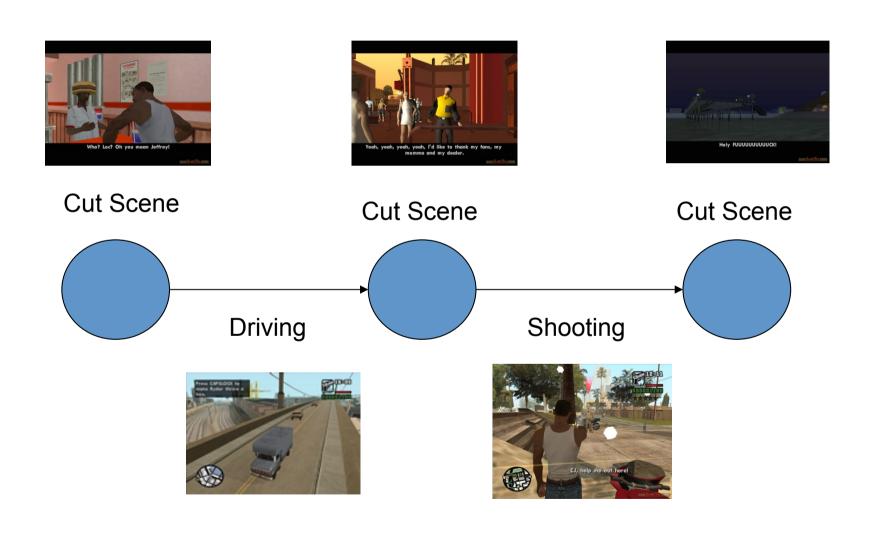


Branching Narrative (Open)



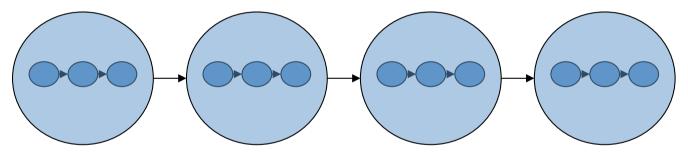
Concurrent Narratives





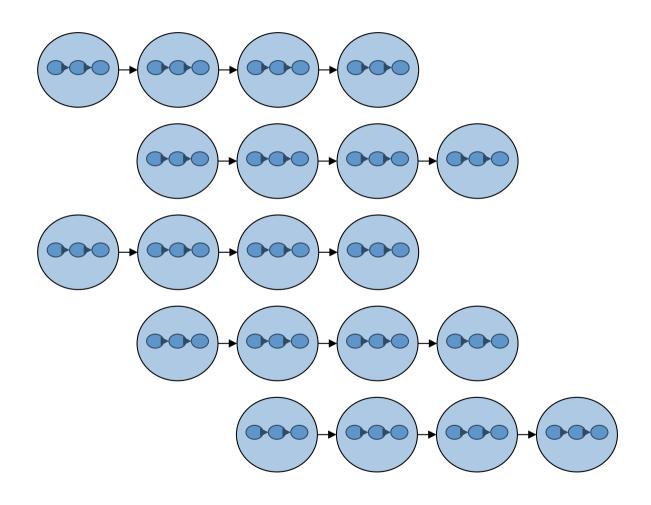


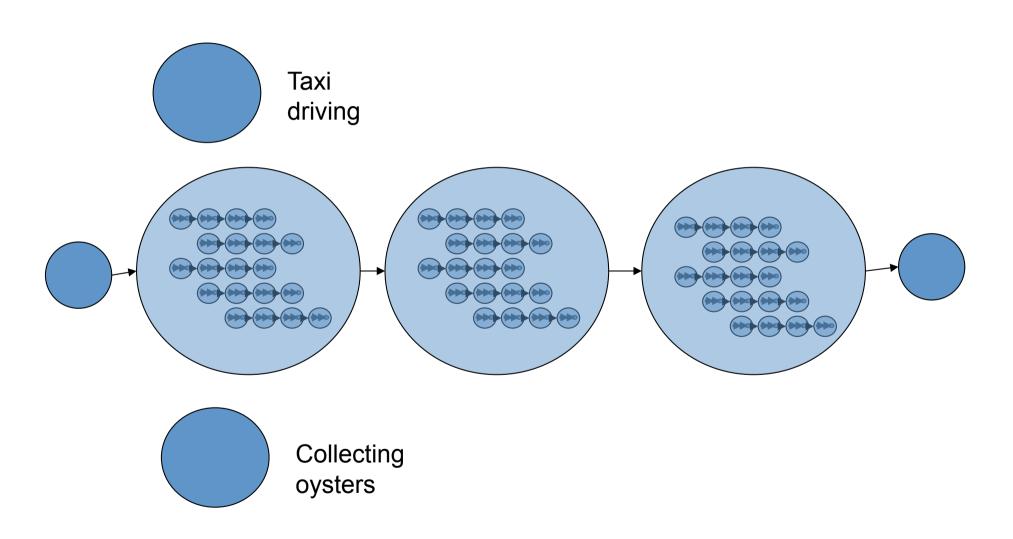












Where are we?

- Formal elements
 - Core game mechanic
 - Game play
 - How we play
- Dramatic elements
 - Challenges
 - Narrative and Story
 - Why it is exciting to play
- What keeps us playing?

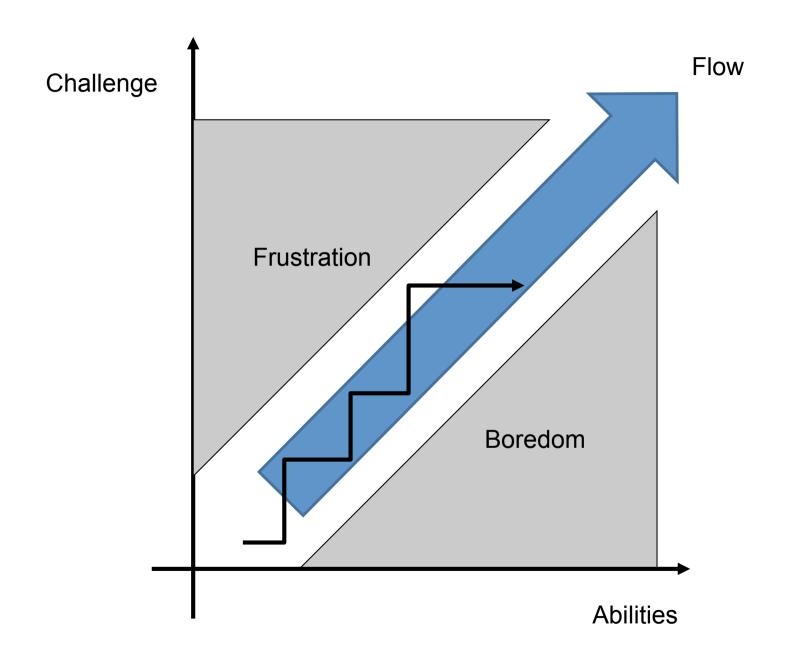
Progression and Longevity

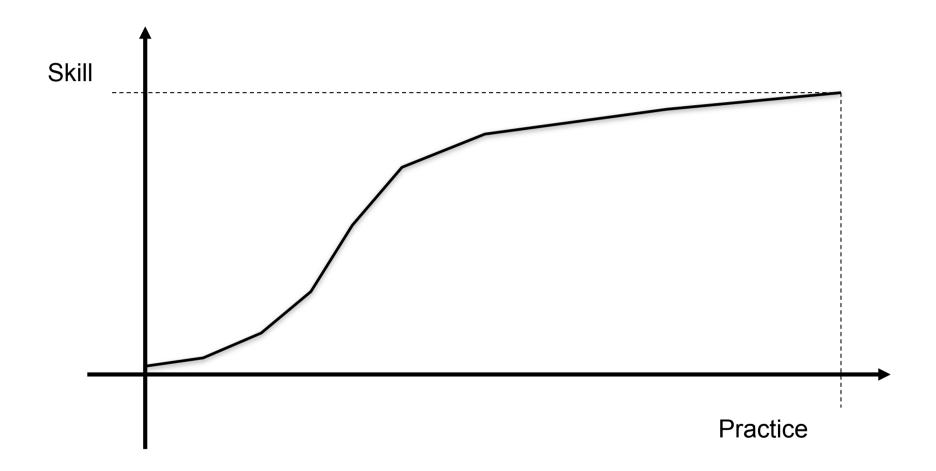
- Good game design is about creating a series of interesting challenges and narratives
- Games become dull if the challenges and narrative never change
- Modulate and ration challenges to keep the player engrossed in the game
- Challenges and narrative can be...
 - Concurrent
 - Contiguous
 - Nested

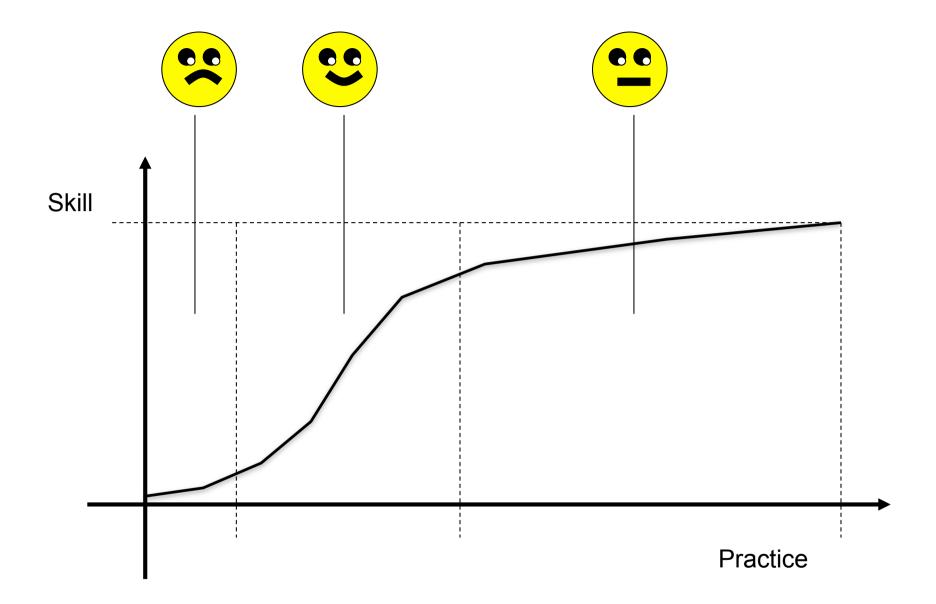
Flow

Flow

- the mental state of operation in which a person in an activity is fully immersed in a feeling of energized focus, full involvement, and success in the process of the activity
- Mihály Csíkszentmihályi



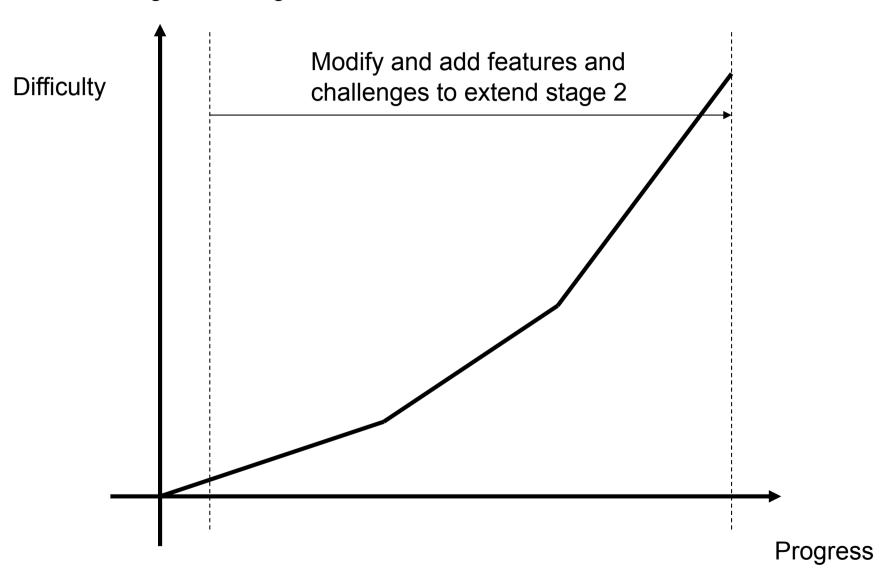




Progression

- Stage 1
 - Slow progress
 - High frustration
 - A lot to learn
 - Design should support the player
- Stage 2
 - Skill increasing
 - Aware of success
 - Ideal state
 - Make it last as long as possible
- Stage 3
 - Mastery of the challenge
 - Boredom
 - Unlikely to complete the game

Stage 1 training



Progression

Exploration

- Unlock new areas
- Re-use an existing area
- New opponents, obstacles and environments

Conflict

- New abilities
- New or harder opponents and obstacles

Economy

- Increase resource scarcity
- New or harder opponents and obstacles



Poor Progression

Equivalent Features

- Look different, but perform a very similar function to an existing feature
- Different coloured enemy

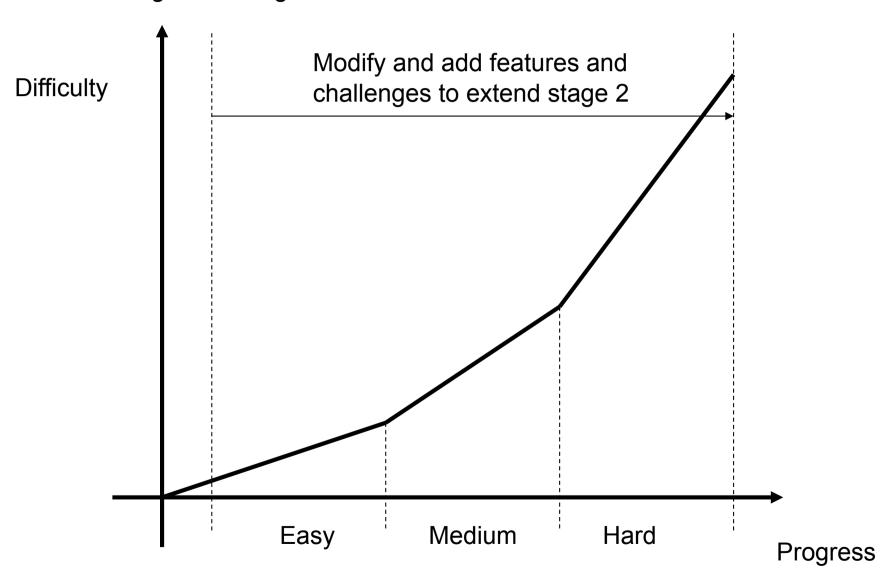
Arms Race

- Player gets more powerful, enemies get more powerful
- Game play and challenge does not change

One Trick Pony

- A challenge that is completely different to previous challenges, does not fit with the game genre
- Racing game that suddenly requires puzzle solving

Stage 1 training



Simple Progression Dynamic

- Create a number of challenges or levels and group by difficulty
- Easy
 - All players should be able to complete these challenges
 - Design for those who are new to the genre

Medium

- Most players should be able to complete these challenges, including the game designer
- Design for casual players

Hard

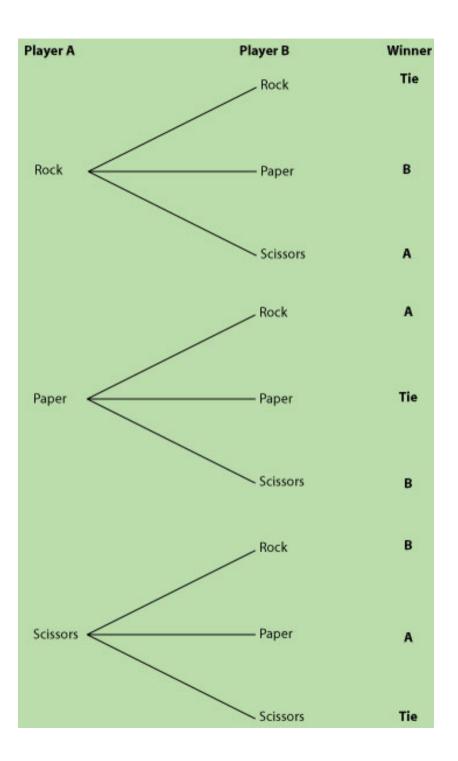
Good players should eventually be able to complete these challenges

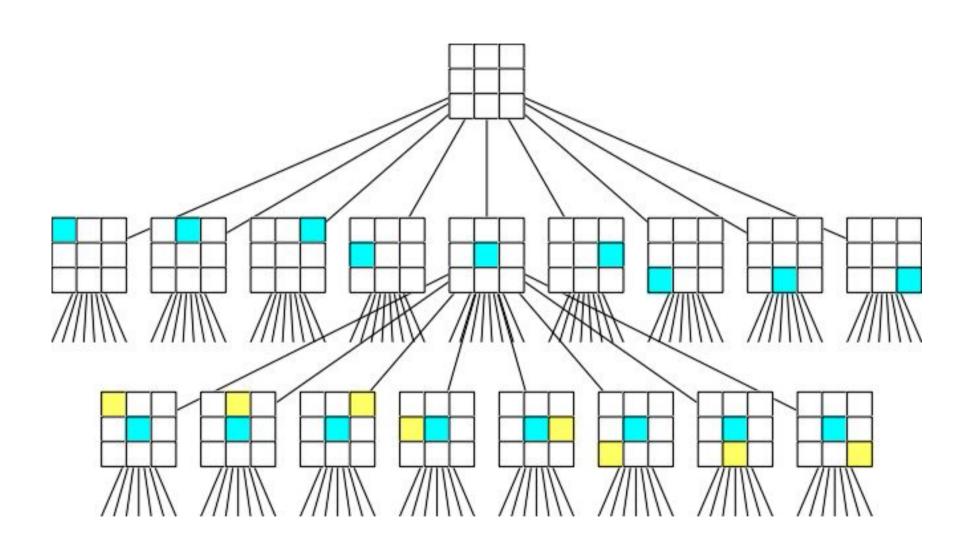
Balance

- Can make or break a game
 - Look, sound and even play well
 - Can still be a failure
- We may have all the formal and dramatic elements of game play
 - Need to be in balance with one another and the player
 - Game fails if they are not, no fun
- A balanced game is one where success of the player is largely determined by the skill of the player

How to balance?

- Combinatorial game theory
 - Optimisation problem
 - Just because a result is mathematically correct does not mean it is aesthetically pleasing
- Trial and error
 - Play, tweak, play, tweak...
 - Run out of time, release game
 - Tweak further by releasing additional patches
- Need to understand what we're balancing and how





Birthday Conundrum

	Birthday	Not Birthday
Buy Flowers	10	20
Do not buy flowers	-100	0

Dominant Strategies

- Always buy flowers
 - Always get positive payoff
- Don't buy flowers
 - Zero payoff
 - Massive loss
- Strongly dominant strategy
 - Guarantees winning every time
- Weakly dominant strategy
 - Guarantees not losing, but drawing

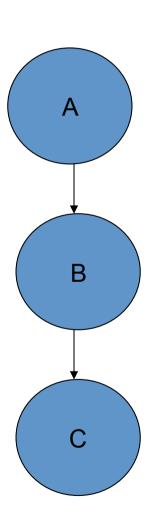


Balancing Techniques - Symmetry

- Each player (including the computer) is given the same starting conditions and abilities
- Most applicable to...
 - Sports simulations
 - Multi-player games
- Difficult to achieve precisely
- Leads to boring game play

Transitive Relationships

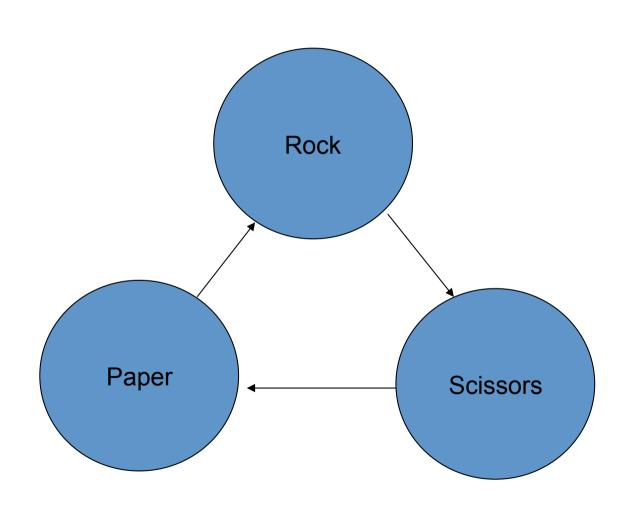
- A one-way relationship between objects
- A beats B, B beats C, C beats nothing at all
- Why would anyone want C?
- Make C free, and A cost something
- Reward without cost leads to a dominant strategy



Transitive Relationships

	Α	В	С
Α	0	1	1
В	-1	0	1
С	-1	0	0

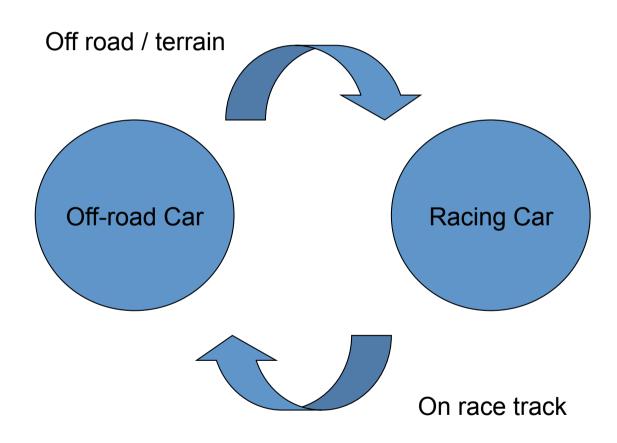
Intransitive Relationships



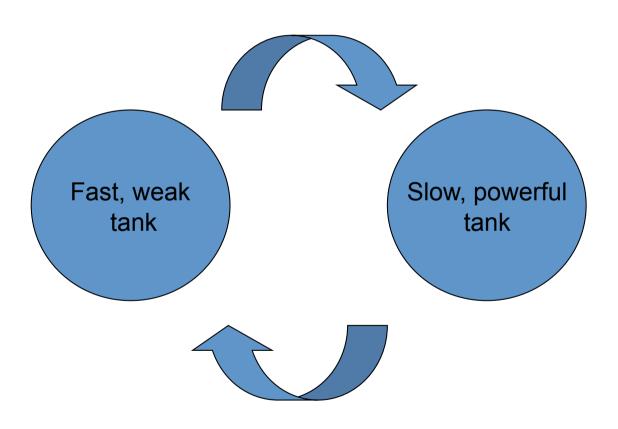
Intransitive Relationships

	Scissors	Paper	Rock
Scissors	0	1	-1
Paper	-1	0	1
Rock	1	-1	0

Intransitive Relationships



Trade-Offs



Feedback

- Positive Feedback
 - Destabilises the game
 - Rewards the winner
 - Ends the game
 - Magnifies early successes
- Negative Feedback
 - Stabilises the game
 - Forgives the loser
 - Prolongs the game
 - Magnifies late successes

Tools for Balancing

- Design for Modification
 - Implement core rules
 - Configure rules with parameters
 - Store parameters in a modifiable form
 - Modify one parameter at a time, test game play
- Prototype well in advance
- Device pay-off matrices
 - Look for dominant strategies